| Student: Annette |
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| Topic: That all art should be free for people to view |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Good energy and enthusiasm in your speech. * Nice work on showing how the overall amount of appreciation and admiration will improve after art pieces become free. * Good illustration of how larger society will be benefitted by these artforms. * Nice work on adding a lot of detail and illustration of your ideas. * Good work on explaining how artists will be financially compensated. * 3:10 | |
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| What part of my speech NEEDS IMPROVEMENT? | * Try not to start with a question. * You want to try to add structure to your speech. Separate your definition, your model and your arguments. * Try to make your transitions more smoother. It has to be clear when you are moving from one idea to another. * Minimize the use of filler words like “and” and “maybe”. Try to speak in complete sentences without repetitions. | |

| Student: Janelle |
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| Topic: That all art should be free for people to view |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice work on explaining that when people don’t pay for their art form they don’t make money. * Nice work on contextualizing the overall amount of effort required for making an art form. * Nice work on explaining that the world will be a boring place with less of these kinds of artforms. * Good work on explaining that more people increases the risks of people vandalizing the museum or stealing the art pieces. * Good identification of ideas from the proposition side. * 3:43 | |
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| What part of my speech NEEDS IMPROVEMENT? | * Try to add rebuttals at the first part of your speech. * You also want to have a clearer structure in your speech. * Your explanation of how people will not go out to eat just because it is no longer beautiful - sounds unreasonable. Try to give more direct and likely impacts. * You need proper transitions in your speech. * Try to speak louder. * You need to manage your time better. | |

| Student: Olivia |
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| Topic: That all art should be free for people to view |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice work on illustrating the conditions of people who still love art but cannot afford art pieces. * Good work on explaining that people can waste less money on art pieces they don’t like. * Good work on explaining that people will be incentivized to go around the world to view beautiful art pieces. * Nice work on explaining that people are likely to buy the art after they view it as well. * Good work on explaining that people will be able to understand the artists’ culture and style. | |
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| What part of my speech NEEDS IMPROVEMENT? | * You want to explain alternative routes for people to earn money - if the art is free to view. * Your analysis of fake art work and fake museums are not a big consideration in the debate. If you want to use this argument - try to show why this is a very important issue. * Keep your hands free and use it to emphasize your points. | |

| Student: Claire |
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| Topic: That all art should be free for people to view |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice work on explaining that artists invested a lot of time and effort and it will be unfair for them. * Good work on linking that less people will view art, that will cost museums a lot of money. * Good attempt at trying to respond to the POI. * Good work on connecting the value of art with the price that people pay for it.   3:30 | |
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| What part of my speech NEEDS IMPROVEMENT? | * You want to try to minimize the repetitions in your speech. * Try to add more structure to your speeches. * Try to be less distracted by other students. | |

| Student: Sophie |
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| Topic: That all art should be free for people to view |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice work on explaining that a lot of people like art and are stopped from viewing it because this is expensive. * Good illustration of the emotional and financial condition of people who are unable to view art pieces because of the money. * Good work on adding energy and enthusiasm to your speech. * Good work on explaining how poor families specifically will be disadvantaged. * Good work on explaining that going to these places a lot of times will be highly expensive. * 4:00 | |
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| What part of my speech NEEDS IMPROVEMENT? | * Try to make and maintain eye contact with your audience. * You want to rely less on your notes. * Try to speak slightly faster. * You want to add more rebuttals to your speech. * Try to minimize repetitive analysis in your speech. | |

| Student: Benedict |
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| Topic: That all art should be free for people to view |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice work on explaining that the free version of art does not benefit anyone. * Nice work on explaining that this makes artists poor and they will not like this. * Good work on identifying ideas from the other side. * Nice work on explaining that schools can subsidize this. * 3:10 | |
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| What part of my speech NEEDS IMPROVEMENT? | * Try to minimize exaggerations in your speech. * Make more reasonable claims. * Try to minimize the humour elements. * Add more structure to your speech. * Add more rebuttals in your speech. | |